

Special Services Preschool Job Alike

March 18, 2020



Agenda

- Roles & Responsibilities
- PLCs
- Q & A / Parking lot



Roles & Responsibilities

- Materials and resources that are intended to support students' engagement in learning
- Web-based resources must be free and must not require parent information
- Materials must not violate copywrite laws
- Activities can help students maintain the learning that has taken place this school year. Maintenance, not new goals.

Roles & Responsibilities

- No direct instruction
- No data collection
- Suggested resources & activities for parents that can be accessed by the entire range of students you serve
- Parent communication for clarification of directions & guidance on accessing materials to support engagement – no consultation

Roles & Responsibilities

What the supports include	What the supports do not include
<ul style="list-style-type: none">• Optional resources for families to use to keep students engaged• Meaningful activities to reinforce or extend current learning• Guidance for families to support engagement• Online resources with which students have familiarity (e.g., i-Ready, AR, curriculum-based tools)	<ul style="list-style-type: none">• Replication of classroom instruction• Assignments that will be collected, assessed, and graded• Monitoring students' access of online tools / resources• Providing an exhaustive list of options

Roles & Responsibilities

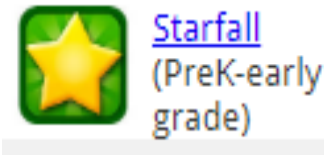
Sample websites:

Note:

If you use other websites
be sure that they do not
require personal login
information or have a copyright.



www.kids.nationalgeographic.com.



www.starfall.com



www.pbs.org

Roles & Responsibilities

Sample

[Speech/Language Practice Activities](#)



[Speech-Articulation Games](#)



[Vocabulary and Analogy Practice](#)



Roles & Responsibilities

- Website development & maintenance
- Contents
 - Your name and contact information
 - Links to websites
 - Links to materials
 - Calendar?
- Help Desk X4357



Let's Calibrate

- Equity
- What content that can accessible to the range of students you serve
- 2nd Job Alike, Monday, 3/23/2020 from 9:00-10:00 AM

Roles & Responsibilities

- Professional Development
 - Both within and outside of the district
 - A list with the title, date and time frame of the PD must be submitted on a weekly basis to your related services director
- Weekly PLC participation
- PD development
- Weekly Zoom meetings with leads, PLC representatives & Related Services Director

PLCs

- Some ideas:
 - Assessments
 - Early Learning (DPK & PK)
 - Life Skills
 - MTSS
 - SDI vs. Related Service
 - AAC/AT
- Any others?

Administering assessment

- Make good decisions, try zoom assessments where possible.
- If a meeting cannot be held without in-person assessment(s) a plan will need to be created for the completion assessments and those meetings upon reentry.
- Please make sure to document the reason we couldn't complete the evaluation in-person assessment(s) and/or meeting (s), at this time, in the PWN <insert sample language>.

Evaluations

- Share some ideas on how to evaluate students remotely.
 - What can be done?
 - What can't be done?
- If teams choose to evaluate in person, how would you honor social distancing norms?
- Send ideas to your team leads

Q & A / Parking Lot

Thank you!

We will get through this
together.